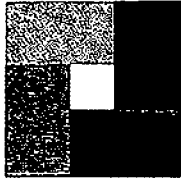


College BASE INSTITUTIONAL SUMMARY REPORT



Institution: Comparative / Comparable Institution Report for University of Georgia
 Location: Athens, Georgia
 FICE No.: 001598
 Test Date: Tests from the last three years.
 Test Form: LN, LO, LQ, LR, LU, LV, LW, LY
 Number of complete tests: 2633
 Number of incomplete tests: 2210



This INSTITUTIONAL SUMMARY REPORT presents aggregate scores for examinees who took College BASE and who indicated enrollment at your institution. The Assessment Resource Center assigned the "Test Date" indicated above to provide a unique identifier based on the actual testing date or a date proximate to the institution's testing period. This SUMMARY presents College BASE scores in two dimensions of achievement: subject scores in English, mathematics, science, and social studies, and competency scores in interpretive, strategic, and adaptive reasoning.

The subject scores indicate examinees' familiarity with traditional general education skills and knowledge. Subjects are divided into levels that become increasingly more specific: from subjects to clusters to skills. This SUMMARY reports subject and cluster scores based on a 40 to 560 scale, with 300 being average. The SUMMARY displays the median score and standard deviation for each College BASE subject and cluster. Skill scores are reported as the

numbers and percentages of students scoring high(H), medium(M), and low(L). Competency scores show examinees' capability in cognitive processing skills as they apply to all subjects. These scores are reported as high, medium, or low. This INSTITUTIONAL SUMMARY REPORT provides the numbers and corresponding percentages of examinees that achieved high, medium, and low ratings when each student has taken all four subjects.

The composite score, representing institutional performance on the examination when all four subjects are administered, is also reported on a 40 to 560 scale. For Missouri institutions and College BASE 1-1 administrations the composite score represents the mean of the four institutional subject scores. The median of all individual student composite scores is reported for all other administrations. For more information, refer to the *Institutional Summary Report: Interpretive Guide*.

Subject Scores	ENGLISH	READING & LITERATURE	reading critically	reading analytically	understanding literature	WRITING	writing as a process	conventions of written English	writing exercise	
	Avg. S.D.	Avg. S.D.	H M L	H M L	H M L	Avg. S.D.	H M L	H M L	H M L	
	273 57	273 60	625 2212 1216 15% 55% 30%	711 2022 1320 18% 50% 33%	634 2017 1402 16% 50% 35%	282 54	850 1951 1252 21% 48% 31%	370 2800 883 9% 69% 22%	70 3175 726 2% 80% 18%	
MATHEMATICS	GENERAL MATHEMATICS	practical applications	properties and notations	using statistics	ALGEBRA	evaluating expressions	equations & inequalities	GEOMETRY	2- & 3-dimensional figures	geometrical calculations
Avg. S.D.	Avg. S.D.	H M L	H M L	H M L	Avg. S.D.	H M L	H M L	Avg. S.D.	H M L	H M L
296 68	301 65	1010 1928 1018 26% 49% 26%	1192 2111 653 30% 53% 17%	994 2126 836 25% 54% 21%	303 63	874 2423 659 22% 61% 17%	958 2466 532 24% 62% 13%	289 65	817 2228 911 21% 56% 23%	605 2610 741 15% 66% 19%
SCIENCE	LABORATORY & FIELD WORK	observation/experimental design	laboratory/field techniques	interpreting results	FUNDAMENTAL CONCEPTS	life sciences	physical sciences			
Avg. S.D.	Avg. S.D.	H M L	H M L	H M L	Avg. S.D.	H M L	H M L			
291 68	294 64	703 1598 806 23% 51% 26%	528 1960 619 17% 63% 20%	641 1921 545 21% 62% 18%	290 61	727 1519 861 23% 49% 28%	672 1583 852 22% 51% 27%			
SOCIAL STUDIES	HISTORY	significance of world events	significance of U.S. events		SOCIAL SCIENCES	geography	political/economic structures	social science procedures		
Avg. S.D.	Avg. S.D.	H M L	H M L		Avg. S.D.	H M L	H M L	H M L		
275 63	279 58	413 2104 795 12% 64% 24%	481 2004 827 15% 61% 25%		280 61	528 1856 928 16% 56% 28%	747 1579 986 23% 48% 30%	774 1819 719 23% 55% 22%		

COMPETENCY SCORES

INTERPRETIVE REASONING	STRATEGIC REASONING	ADAPTIVE REASONING
H M L	H M L	H M L
942 1499 192	411 1637 585	382 1417 834
36% 57% 7%	16% 62% 22%	15% 54% 32%

COMPOSITE SCORE

284

This score is the average composite score achieved by this group of examinees.