**Feedback on Student Learning Outcomes and Xitracs Assessment Reports**

**Program Name:**

**Our rubric is updated! A few notes:**

* The rubric design has been updated to display a “Meets” checkbox column. This is intended to provide a quick visual indication of whether the criterion is met. If so, feedback may be minimal.
* “New for 2023-24" indicates new best-practice criteria added to encourage continuous improvement in program assessment practice! The Office of Assessment does not expect programs to meet these criteria for this cycle. Rather, we hope these offer some considerations for strengthening your future reports from good to great!

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|  | **Criterion** | **Meets** | **Feedback** |
| **Assessment Planning** | Assessment report includes a schedule/plan for assessing all student learning outcomes (SLOs). |[ ]   |
|  | * \*New for 2023-24\* Report clearly indicates that student learning outcomes are addressed through the curriculum (e.g., includes a curriculum map).
 |[ ]   |
| **Learning Outcomes** | The program has clearly defined, measurable student learning outcomes that focus on knowledge, skills, and competencies in the specific discipline. |[ ]   |
|  | Two or more outcomes assessed in the current cycle. |[ ]   |
| **Measures** | Assessment measures are clearly aligned with the listed student learning outcomes.  |[ ]   |
|  | Assessment measures are independent from end-of-course grades and course evaluations. |[ ]   |
|  | Multiple measures from various points in the curriculum are used to assess each SLO. |[ ]   |
|  | At least 1 measure is a *direct* measure of student learning collected (student artifact, assignment, exam, project, etc.). |[ ]   |
|  | Each assessment measure includes a specific threshold for student success. |[ ]   |
| **Data Collection** | Data collected is clearly reported with sufficient detail (example: attachment with data is included) |[ ]   |
| **Data Analysis** | Data analysis addresses the degree to which the students are attaining the defined SLOs (utilizes threshold attainment as applicable).  |[ ]   |
|  | Data analysis is longitudinal. |[ ]   |
|  | * \*New for 2023-24\* Report includes observations of any patterns in the data (e.g., differences based on student characteristics)
 |[ ]   |
| **Improvements Based on Analysis**  | Possible changes or improvements to student learning based on data are described. |[ ]   |
|  | * \*New for 2023-24\* Description of how data is being used to inform decision making to support student success.
 |[ ]   |
|  | * \*New for 2023-24\* Description of changes to the program’s assessment design based on feedback from previous cycle(s).
 | ☐ |  |
|  | * Evidence that findings were evaluated and discussed by the collective faculty associated with the program (meeting agenda, minutes, etc.).
 |[ ]   |

**Responses to Additional Narrative:**