



SOCIAL AWARENESS & RESPONSIBILITY

The capacity to understand the interdependence of people, communities, and self in a global society.

Notes Regarding the Selection of Artifacts or Application of Rubric:

This rubric is intended to help faculty and co-curricular experience directors evaluate work samples that demonstrate students' learning about social awareness and responsibility. Although the goal of a liberal education should be to help students apply learning to action, pragmatically it would be difficult, if not impossible, to judge whether students act with awareness and responsibility when faced with real life situations. What can be evaluated using a rubric is whether students have the intellectual tools to act based on awareness and a sense of responsibility.

SLOs:	Advanced (4)	Above Average (3)	Proficient (2)	Beginner (1)
1a: Recognize ethical issues	Recognizes ethical issues when presented in a complex, multilayered (gray) context AND can recognize cross-relationships among the issues.	Recognizes ethical issues when presented in a complex, multilayered (gray) context OR can grasp cross-relationships among the issues.	Recognizes basic and obvious ethical issues with incomplete grasp of complexity or interrelationships.	Recognizes basic and obvious ethical issues but fails to grasp complexity or interrelationships.
1b: Apply different ethical perspectives to ethical dilemmas in a variety of settings	Independently applies ethical perspectives to an ethical question accurately and can consider full implications of the application.	Independently applies ethical perspectives to an ethical question, accurately, but does not consider the specific implications of the application.	Applies ethical perspectives to an ethical question, independently and the application is inaccurate.	Can apply ethical perspectives to an ethical question with support (using examples, in a class, in a group, or a fixed-choice setting) but is unable to independently.
Analyze the impact of human behavior(s) on the physical, organizational, and/or social environment.	Effectively addresses significant issues in the natural and human world based on articulating one's identity in a global context.	Evaluates the broader impact of one's own and others' specific local actions on the natural and human world.	Analyzes ways that human actions influence the natural and human world.	Identifies some connections between an individual's personal decision-making and certain local and global issues.
Reflect upon how one's social identities and roles shape one's worldview and interactions.	Articulates insights into own social identities, cultural norms, and biases. Critically examines how they are shaped by diverse cultural and social experiences.	Recognizes new perspectives about own social identities, cultural norms, and biases. Meaningfully expresses how they are shaped by diverse cultural and social experiences.	Identifies own social identities, cultural norms, and biases, including differing views on their own cultural and social backgrounds.	Shows minimal awareness of their own social identities, cultural norms, and biases.
Develop awareness, appreciation, and knowledge of cultures and communities beyond one's own.	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

This rubric is adapted from the AAC&U's VALUE rubrics for Ethical Reasoning, Global Learning, and Intercultural Knowledge & Competence.